

Abstracts

GIFTED IDENTIFICATION AND INSTRUCTION

Sima Jourabchi

Is reviewed concept of intelligence, gifted children identification, various methods for gifted children segregation from others, needful educational contents for the gifted children, the goals for gifted instruction, and the teacher's characteristics for the gifted. The author has declared three factors-the student, instructional contents, and the teacher-those succeed the program. (Persian) PP. ۲۲۷-۲۳۶.

THE GIFTED EDUCATION AND COUNSELING IN GERMAN WRITINGS (PART ONE)

(An Annotated Bibliography)

Translated By: Javad Ezhei

These writings were gathered in autumn (۱۹۸۷) and were printed in ۱۹۹۰. The translator interpreted bibliography on field of the gifted education and counseling from German into Persian. PP. ۲۳۷-۲۵۱.

THE TEACHER'S INFLUENCE

ON

CREATIVITY DEVELOPMENT

Fatemeh Mirafzal

It discusses the special problems about the creativity development (CD), quality of the creativity and its development, a strategy in about CD. The gifted student's characteristics, the creativity dimensions and encouragement, the teacher's influence on the creativity actualization. It proposes recommendations for the teachers. (Persian) PP. ۲۵۲-۲۶۸.

THE FAMILY AND THE GIFTED INTERACTION A REVIEW OF THE LITERATURE

N. K. Haghighi

It discusses the interaction between the family and the gifted. This interaction is based on perception of the family to the gifted. Motivational system, abilities, attitudes, and the gifted's special behavioral models influence on the family. The family also effects on the gifted, its structure, and interaction, conduct of the culture, social-economic situation (SES), and social relation. (Persian) PP. ۲۷۶-۲۸۹.

A GIFTED GLOBE (PART TWO)

Elaheh Rabbani; Akhtar Faridi

This report explains role of the counseling in the successful instructional system, enrichment for the instructional content, the teacher's characteristics for the gifted, implications for the teachers, the adult gifted, and the teacher's basic effect. (Persian) pp. ۲۹۰-۳۰۹.

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