

# Abstracts

## **THE GIFTED'S PERCEPTION** *Nasreoddin K. Haghighi*

The gifted has various attitudes: self-concept, attitudes to family, political and social attitudes, educational attitudes, locus of control, and educational attribution. Self-concept is a global evaluation about oneself. The studies present the gifted's self-concept, from the viewpoint of educational, social and leadership. This study is more firm than others. The gifted's self-concept is caused by personality factors and depends on person's intellectual, emotional and educational conditions. The gifted's educational attributions often arise from person's ability, endeavour, and powerful sources. Review of gifted's educational attitudes indicates that they tend to select special topics, study skills, competition, strong motivation to science, to benefit from computer, independent study, powerful relation with the teachers, preference of the personal-oriented teacher with personal and social excellences, and special program. Locus of control among the gifted is internal. Almost all of them participate in the political votes. (persian) pp. 110-117.

## **INTELLIGENCE, CREATIVITY, AND PROBLEM-SOLVING IN GERMAN WRITINGS (An Annotated Bibliography)** *Translated By: Javad Ejei*

These writings were gathered in autumn (1988) and were printed in 1990. The translator interpreted bibliography on the field of intelligence, creativity, and problem solving from German into Persian. pp. 117-128.

## **A GIFTED GLOBE** *Elaheh Rabbani & Akhtar Faridi*

Presents many findings of 4th World Conference on Gifted and Talented Children: Global gifted education, changes in administrators' perception, and role of Third World-nations are discussed in this report. (persian) pp. 109-112.

## **THE WRITING OF EVENTS AMONG THE GIFTEDS** *Arash Abutorabi*

Presents gifted's works of literary creativity. 7 gifted 7th (aged 11 yrs) were divided in to one of 4 literary domains (story, journalism, literary visages, oration, satire, novelty, events). Ss were tested in the end of the curriculum. (persian) pp. 112-118.

## **FACTORS OF THE TEACHER'S SUCCESS** *N. K. Haghighi*

Presents a 6 dimensions inventory (behavioral, cognitional, personality, conceptual, and motivational) in about the special teacher's characteristics. Behavioral dimension is the most basic domain in the special teachers' success and other dimensions are placed in the order of priority. Generally, teaching skills is the most basic of factor in the teachers' success. Ability of consulting and guidance, personal attraction, giftlogy, perseverance for success, order, and organizing include 70% of a successful teacher's characteristics. It seems that inventory is influenced by culture, reciprocal attitude, and educational program. (persian) pp. 111-117

