

Abstract

ARESEARCH IN COGNITIVE INSIGHT THOUGHTS IN GIFTED AND AVERAGE MALE STUDENTS IN KARAG CITY

Rahmatollah Marzoughi

In this research Cognitive insight thoughts (about Sciencer Learning and ability) of male students in third grade of secondary school and third and grade of high school of shahid Soltany Center (NODET) were compared to average students.

Data were gathered from Cognitive insight thoughts questionnaire and statistically analysed. The acquired information show significant difference ($\alpha = 0.05$) in two sectional and developmental levels.

In sectional level gifted students in secondary in comparing to secondary school average students had less belief in innate ability and simplicity of knowledge. High school gifted students in comparing to average high school students had less belief in fast learning. The results show that in developmental level high school gifted students in comparing to secondary school gifted students have less bilief in fast learning and high school average students in comparing to secondary school average students have less belief in fast learning too.

It can be deduced overally that intelligence and cogitive development were two determining factors in the mentioned differences. (Persian) pp. ۳۴۱-۳۵۲.

THE UNIVERSITY IN GERMAN WRITINGS (۱) (PART ONE)

Javad Ejei. Ph.D.

These writings were gathered in Autumn (۱۹۸۷) and printed in ۱۹۹۰. In this article has been interpreted bibliography on field of university from German into Persian.

Contains: gifted, education, career schools, selection, School activities, high educations, creative students, scientific board, university police making, special schools, elite education, general circumstances of talented students and career education. (Persian) pp. ۳۵۳-۳۶۲.

