

# ***Abstracts***

## ***PERSONALITY CHARACTERISTICS OF GIFTED STUDENTS IN NODET AND SPECIAL HIGH SCHOOLS IN TEHRAN***

***Mohammad Amin Djalilvand***

*Essential questions in this research are related to personality characteristics which are evaluated by Sixteen Personality Factor questionnaire Cattell (۱۶PF) and Edward Personal Preference Schedule.*

*These factors were studied on two groups of superior and gifted students who were learning “Farzanegan” and “Allameh Helli” and other special high schools in Tehran.*

*The intelligence test applied in this research was (WMTI) based on standard Rasch statistics model by Javad Ejei.*

*“Personality factors” were examined in relating to each and other “environmental” variables (type of the educational center), “sex” and “intelligence level” on ۱۹۴ female, ۳۱۶ male students of two educational centers of NODET and ۱۴۸ female, ۳۸۴ male students of Tehran special high schools including “Alborz”, “Mofid”, “Shahid Motahari”, “Emam Sadegh”, “Nardjes” and “Pendar – e – nik”.(Persian)PP. ۷-۳۰*

## ***THE SCHOOL ACTIVITIES***

### ***IN GERMAN WRITINGS***

#### ***(PART TWO)***

***Javad Ejei Ph.D.***

*These writings were gathered in Autumn (۱۹۸۷)and were printed in ۱۹۹۰. In this article has been interpreted bibliography on field of the school activities from German into Persian.*

*Contains: the, comprative education technical – vocational education, career nurturing, individual education, and special class in to public school.(Persian)PP. ۳۱- ۴۷*

## ***FAMILIAL NURTURING THE GIFTED(۲)***

### ***THE ESSENTIAL POINTS***

***Nasseroddin Kazemi Haghghi***

*Persian term of the gifted has a Islamic basic that was used in Narrative creditable literatures.The giftedness is spread in various dimensions and is identified by different manners. (Persian) PP. ۴۸-۵۴*

