

## **Abstracts**

### **MORAL DEVELOPMENT AND ALTRUISM IN TALENTED AND AVERAGE ADOLESCENTS**

*Nourollah Mohammadi*

*Compares moral development and altruism among the talented and average adolescents. ۲۴۰ male and female students (in ۷<sup>th</sup> and ۱۱<sup>th</sup> grades) (۱۲۰ talented and ۱۲۰ average) completed “Cattell Intelligence Test” (B form-scale ۲) and “Ma Moral Development Test” (B form). The findings indicate that “intelligence”, “situations”, “human relationship” and moral development” influence in altruism level. (persian) pp. ۲۳۷-۲۵۰.*

### **THE SPECIAL TALENT IN GERMAN WRITINGS (PART THREE)**

**(AN ANNOTATED BIBLIOGRAPHY)**

*Javad Ejei, Ph.D.*

*These writings were gathered in Autumn (۱۹۸۷) and were printed in ۱۹۹۰. In this article has been interpreted bibliography on field of the special talent from German into Persian. Contains development of the sport talents, sport achievement, musical creativity, mathematical talents and giftedness, promotion of the mathematical talent, recognition and development of talent, technical talent and creativity, technical talent formation, and science talent. Field of the special talents comes to an end in this article. (Persian). pp. ۲۵۱-۲۶۴.*

### **NURTURING THE SOCIAL ASPECTS OF THE GIFTED**

*Nasseroddin Kazemi Haghighi*

*Reviews role of the “gifted person”, “family”, “school” and “society” in “social nurturing”. In individual area, gifted characteristics (motivational, conceptual, cognitional, personality, verbal, behavioral dimensions), type of giftedness, level of intelligence, gender, development and social – economic status (S.E.S) form the essential fundamental level of his/her educability.*

*The gifted have special expectation from family, school and society as organs of the social nurture.*

*Thus the part of this three organs in gifted’s social nurturing depends on level of his/her satisfaction.*

*The most important gifted’s expectations will be enumerated. (Persian) PP. ۲۶۵-۲۷۷.*